



**Ms. Veilleux**  
Room 117  
veilleuxm@mcvts.net

# Advanced Placement United States History

**Middlesex County Vocational & Technical High School**  
Woodbridge Academy for Allied Health and Biomedical Science

TEXTBOOK: AMERICA'S HISTORY, 8TH EDITION: HENRETTA, HINDERAKER, EDWARDS & SELF

(GRADES 10-11)

## Course Overview

Advanced Placement United States History will now span over the course of **two academic years**, beginning sophomore year with the study of American civilization from the Native Americans & Colonization to the Reconstruction of the late 19<sup>th</sup> century. Juniors will pick up with the Industrial Age through American Globalization in the 21<sup>st</sup> century.

### AP Testing

This year's course has been adapted to reach the requirements of the new APUSH test format. **Emphasis is placed on critical thinking skills, essay writing, and interpretation of historical documents in the form of document-based questioning.** Not only will we cover the content in depth, we will also focus on the skills needed and test taking strategies to pass the end of year exam. The exam will be offered to juniors completing the course in May of 2018.

### Requirements & Materials

You, as students, are **responsible** for the content in the textbook, presentation notes and any additional primary and secondary sources documents handed out in class.

### Attendance

There is an immense amount of content to be covered over these two years. You will be responsible for coming to class prepared with homework assignments completed. Essential content will be reviewed in class. Therefore **your presence in class is crucial**. Grouping strategies will be employed, especially when practicing test taking skills and strategies. We will complete simulations and timed activities that cannot be made up or duplicated at home. **You cannot make up classwork activities or missed homework.** Missed notes may be acquired from your peers. **If an absence is not excused by the office, it is not excused for my class.** Twenty unexcused absences per year equal course failure.

### Grading Policy

Each unit will contain homework assignments and readings, check-up

quizzes (both announced and unannounced), AP skills based activities such as SAQ's, DBQ's and long essays, unit tests and projects. **Homework will count for 10% of your grade, quizzes 35%, preparedness & participation 5% and tests/projects 50%.** Selected homework and classwork will be graded against a check scale as seen on the grading scale. At times, Collegeboard skill-based assessments may be scored against the AP rubric.

### Grading Scale:

A+	100-98	C+	79-76
A	97-92	C	75-72
A-	91-90	C-	71-70
B+	89-86	D	69-65
B	85-82	F	64 & Below
B-	81-80	√++	100
√+	92	√	87
√-	72	INC	0

# List of Factual Content for the APUSH test

## PERIOD 1 (1491-1607)

- American Indian groups: Southwest, Great Basin, Great Plains, Northeast, Mississippi River Valley, Atlantic seaboard, Northwest, California
- Spanish
- Encomienda system
- African slavery
- Columbian Exchange
- Joint Stock Companies

## PERIOD 2 (1607-1754)

- Spanish, French, Dutch, and British colonizers
- New England, Middle, Chesapeake, North Carolina, Southern colonies
- British West Indies
- Indentured servants
- Puritans
- Metacom/King Philip's War
- Pueblo Revolt
- Great Awakening
- Enlightenment
- Anglicization

## PERIOD 3 (1754-1800)

- Seven Years' War/French and Indian
- Benjamin Franklin
- Patriot
- Continental Army/George Washington
- Thomas Paine's *Common Sense*
- American Revolution
- Declaration of Independence
- "republican motherhood"
- Articles of Confederation
- Constitutional Convention
- Constitution
- Federalist/Anti-Federalist
- Federalist Papers/Alexander Hamilton, James Madison
- Bill of Rights
- George Washington
- John Adams
- Federalist Party/Alexander Hamilton
- Democratic Republicans/Thomas Jefferson and James Madison
- Northwest Ordinance
- Northwest Territory
- Spanish mission settlements
- French Revolution
- Quasi War
- George Washington's Farewell Address

## PERIOD 4 (1800-1848)

- Marshall Court
- Democrats/Andrew Jackson
- Whigs/Henry Clay
- The American System
- Market Revolution
- Second Great Awakening
- Romanticism
- Abolition
- Seneca Falls Convention
- Louisiana Purchase
- Monroe Doctrine
- Missouri Compromise

## PERIOD 5 (1844-1877)

### Part 1

- Manifest Destiny
- Mexican War
- Nativism
- Free Soil Party
- Abolitionists
- States' rights
- Mexican Cession
- Compromise of 1850
- Kansas-Nebraska Act
- Dred Scott decision
- Second Party System -Republican Party
- Election of 1860

### Part 2

- Abraham Lincoln
- Civil War
- Union/Confederacy
- Emancipation Proclamation
- Gettysburg Address
- Reconstruction
- Radical Republicans
- 13th, 14th, 15th Amendment
- Sharecropping
- Supreme Court decisions

## Period 6 (1865-1898)

- Industrial capitalism
- Trusts
- Laissez-faire
- Tenant farming
- "New South"
- People's (Populist) Party
- Americanization
- Political Machines
- Transcontinental railroad(s)
- Indian Wars/reservations
- Gilded Age
- Social Darwinism, Gospel of Wealth, Social Gospel
- Jane Addams/Settlement Houses
- *Plessy v. Ferguson*

## PERIOD 7 (1890-1945)

- Progressive Era
- Prohibition
- Women's Suffrage
- Preservationists/Conservationists
- Imperialists/Anti-Imperialists
- Isolationism
- Spanish American War
- Woodrow Wilson
- World War I
- American Expeditionary Force
- Treaty of Versailles
- League of Nations
- Great Migration
- Harlem Renaissance
- Red Scare
- Immigration quotas/restrictions
- Great Depression
- Franklin Roosevelt
- New Deal (relief, recovery, reform)
- World War II
- Pearl Harbor
- Fascism/Totalitarianism (Holocaust, Nazi concentration camps, Japanese wartime atrocities - pertain to the USA)
- Japanese American Internment
- D-Day invasion
- "Island-hopping"
- Atomic bombs

## PERIOD 8 (1945-1980)

- Cold War/Détente
- Communism (worldwide/at home)
- Korean conflict
- "military industrial complex"
- Oil crises/energy policy
- Civil rights movement/other activists
- Martin Luther King, Jr.
- *Brown v. Board of Education*
- Lyndon Johnson
- The Great Society
- Civil Rights Act (1964)
- Supreme Court decisions
- Vietnam War
- Sunbelt
- 1965 immigration laws
- Feminists/counterculture
- Evangelism/religious fundamentalism

## PERIOD 9 (1980-present)

- New Conservatism
- Election of 1980
- Ronald Reagan
- Deregulation
- End of Cold War
- Internet
- Climate change
- 9/11 and the War on Terror

**Violations:** Violations of the Honor Code are acts of academic dishonesty and include but are not limited to: plagiarism, cheating, fabrication, aid of academic dishonesty, lying, sabotage, bribery or threats pertaining to academic matters, or an attempt to do any of the aforementioned violations.

**Academic Dishonesty:** Any of the following acts, when committed by a student at the Middlesex County Academy for Allied Health and Biomedical Sciences, shall constitute academic dishonesty:

**Plagiarism:** Portrayal of another's work or ideas as one's own;

**Cheating:** Using unauthorized notes or study aids, allowing another party to do one's work/exam and turning in that work/exam as one's own; submitting the same or similar work in more than one course without permission from the course instructors;

**(Honor code continued)**

**Fabrication:** Falsification or creation of data, research or resources, or altering a graded work without the prior consent of the course instructor;

**Aid of Academic Dishonesty:** Intentionally assisting, or allowing another student to plagiarize, cheat, or fabricate;

**Lying:** Deliberate falsification with the intent to deceive in written or verbal form as it applies to an academic submission;

**Sabotage:** destroying, altering or concealing the data, research or resources of another student in order to gain an unfair advantage;

**Bribery:** Providing, offering, or taking rewards in exchange for a grade, an assignment, or the aid of academic dishonesty;

**Threat:** An attempt to intimidate a student or faculty member for the purpose of receiving an unearned grade or in an effort to prevent the reporting of an Honor Code violation.

(Definitions adapted from the University of Colorado at Boulder Honor Code)

**Sanctions:** The consequences of Honor Code Violations shall be:

**Zero Grade:** Students found in violation of the Honor Code will receive a zero for the assignment/test/quiz without opportunity to make up the grade. In the interest of student learning, assignments graded zero must be resubmitted without credit.

**Parent Conference** will be required following a violation of the Honor Code.

**Record** of a student's history of violations will be kept on file in the student's Permanent Record.

**Eligibility:** A student may become ineligible for induction into the National Honor Society. Students may be ineligible for induction and/or suspended from participation in other school activities and organizations.

**Letters of Recommendation** Students may become ineligible to receive letters of recommendation for colleges and universities from administrators, guidance counselors and instructors

(Adapted from the approved Honor Code of the Middlesex County Academy for Science, Mathematics, and Engineering)

---

### Return This Slip

I \_\_\_\_\_ understand the course requirements that have been explained to me. I intend to assume my responsibility, as a student, to follow them as well as accept the consequences that follow my actions.

---

Signature of Student

---

Signature of Guardian